

على المترشح أن يختار أحد الموضوعين التاليين
الموضوع الأول

Part One: Reading
A/ Comprehension

(15points)
(07 points)

Read the text carefully and do the activities.

Like all children, children with disabilities have ambitions and dreams for their futures. They need quality education to develop their skills and realize their full potential. Yet, children with disabilities are often ignored in policymaking, limiting their access to education and their ability to participate in social, economic and political life.

Worldwide, these children are among the most likely to be out of school. They face persistent barriers to education because of discrimination, embarrassment of parents and the routine failure of decision makers to incorporate disability in school services.

Nearly 50 per cent of children with disabilities are not in school. Robbed of their right to learn, children with disabilities are often denied the chance to take part in their communities, the workforce and the decisions that most affect them.

Children with disabilities should enjoy the same rights and freedoms as all other children, however, despite significant advances in social reforms, they remain the most vulnerable group. Discrimination against children with disabilities often results in limited access to basic social services, vulnerability to violence, poverty and inability to participate in society.

Adapted from: <https://www.unicef.org>

1. Say whether the following statements are true or false.

- a) Children with disabilities require informal education to develop their skills.
- b) Decision makers routinely ignore disability when planning school services.
- c) About 50% of children with disabilities do not attend school.
- d) Social reforms have ended all discrimination against these children.

2. Identify the paragraph in which the following ideas are mentioned.

- a) Even after improvements in society, these children continue to face exclusion.
- b) Access to education may be denied due to parents' feelings of shame.
- c) Children with disabilities have the same aspirations as their peers.

3. Answer the following questions according to the text.

- a) Why are children with disabilities among the most likely to be out of school?
- b) Are children with disabilities able to join the workforce easily?
- c) What rights should children with disabilities enjoy?
- d) How does discrimination affect children with disabilities?

4. Identify the type of discourse: The text is

- a) expository
- b) narrative
- c) argumentative

B) Text Exploration**(08points)****1. Find in the text words or phrases that are closest in meaning to the following. (1pt)**

- a) Incapacities (§1)=..... b) admission (§4) =.....

2. Complete the chart as shown in the example. (2pts)

	Verb	Noun	Adjective
Example	To access	Access	Accessible
		Disability	
			Persistent

3. Complete sentence B so that it means the same as sentence A. (3pts)

1.a) Provided that schools are accessible, children with disabilities can succeed.

b) Unless

2.a) It's high time governments invested more in inclusive education.

b) Governments

3. a) I have a desire that society stops discriminating against children with disabilities someday.

b) I wish

4. a) Although children with disabilities face many challenges, they stick to achieving their goals.

b) Despite

4. Reorder the following sentences to get a coherent passage. (2pts)

a) with 95% in low-income countries, where they face severe exclusion,

b) Approximately 291 million children live with disabilities globally,

c) Exclusion leads to lower employment and poorer health outcomes.

d) including being 2.5 times more likely to never attend school.

PART TWO : Written Expression**(05pts)****Choose ONE of the following topics:**

Topic One:. Many children with disabilities face difficulties that most other children do not. Some families feel ashamed or unable to support them properly. Write an article of about 80 to 100 words for your school magazine in which you describe some of the challenges and suffering faced by children with disabilities. Explain how families, schools, and society can help them. These notes may help you.

- Provide inclusive education with adapted services.
- Raise awareness to reduce discrimination.
- Support families to encourage participation in school and community.
- Ensure equal opportunities in work, social life, and decision-making.

Topic Two: Past civilizations have left a rich heritage that helps us understand human history. They made important discoveries in architecture, science, writing, and governance. Write an opinion article of about 80 to 120 words in which you describe the main achievements of a past civilization.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading.(15Points)

A/Comprehension. (07Pts)

Read the text carefully to do the following activities.

Carthage was one of the most powerful ancient civilizations in North Africa, founded by Phoenician settlers around the 9th century BCE in present-day Tunisia. Its strategic location on the Mediterranean coast allowed it to grow into a major center of trade and cultural exchange. Carthage built a vast commercial network that connected Africa, Europe, and the Middle East, making it one of the richest cities of the ancient world.

The Carthaginian civilization made important contributions in navigation, shipbuilding, and commerce. Its sailors were highly skilled and explored distant coasts, spreading goods, ideas, and technologies. Carthage also developed advanced agricultural techniques, including irrigation and crop management, which were later studied by other civilizations. In addition, its political and military organization, especially its powerful navy, influenced Mediterranean warfare.

Despite its destruction by Rome after the Punic Wars, Carthage left a lasting legacy. Its role in trade, cultural exchange, and technological development helped shape the ancient Mediterranean world and contributed significantly to human civilization.

Adapted from:<https://www.worldhistory.org>

1. Choose the right answer to complete each statement.

- A. Carthage became wealthy because of.....
a-agriculture only b-irrigation c-trade network.
- B. Carthaginian sailors were known for.....
a-exploring and trading b-farming land c-building cities.
- C. After the Punic Wars, Carthage was.....by Rome.
a-strengthened b-ruined c-moved.

2. Identify the paragraph in which the following ideas are mentioned.

- a. Carthage impacted others after its fall.
b. Carthage expanded maritime activities, business, cultivation, and defense methods.

3. Answer the following questions according to the text.

- a. How did Carthage's location influence its development?
b. What methods did Carthage use to improve their farming?
c. Did Carthage continue to influence other civilizations after its defeat by Rome? Justify.

4. Find what or who the underlined words in the text refer to.

- a) which (2§) b. its (3§)

B/ Text Exploration.**(08 points)**

1. Find in the text words or phrases that are closest in meaning to the following.
a) established (§1) b) significant (§2) c) demolition (§3)
2. Give the opposites of the following words keeping the same root.
a) connected - b. important- c. skilled
3. Combine each pair of sentences with the connectors given between brackets.
a. Ancient cities depended on agriculture. Carthage developed a vast trade system. (**unlike**)
b. Carthage built a vast commercial network. Foreign traders relied on its ports. (**such...that**)
c. The sailors of Carthage spread goods and ideas. They explored distant coasts. (**after**)
4. Classify the following words according to the pronunciation of the final /ed/.
 contributed -advanced - studied - explored

/t/	/d/	/id/

Part Two: Written Expression.**(05 Points)****Choose ONE of the following topics.**

Topic One: Recently, you watched a video uploaded by a YouTuber claiming that Roman civilization did not contribute to the modern world. Write a comment of about 80 to 120 words to deny this claim and highlight the contributions of ancient Roman civilization in various fields. **_Make the best use of these notes:**

- Ideas about democracy and checks on power.
- Improve trade and travel.
- Calendar reforms.
- Medicine and public health.

Topic Two: Child abduction has become a serious crime in Algerian society, affecting both children and their families. Children are kidnapped for different reasons. This unethical and shameful act has severe consequences. Write a speech pf about 80 to 120 words denouncing this crime and suggesting solutions to eliminate it.

انتهى الموضوع الثاني

الإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعب)ة(: 3 أداب و فلسفه

العلامة		Education عناصر الإجابة														
مجموعة	مجزأة															
7pts		A/ Comprehension (07 points)														
2	0.5X4	1) Multiple Choice: A—a B—c C—b D—b														
1.5	0.5X3	2) Identifying paragraphs: a) §4 b) §2 c) §1														
3	1	3) Answering questions a) Because of discrimination, parents’ embarrassment, and the failure of decision-makers to include disability in school services.														
	0.5	b) No, they face barriers to education and social participation, which limits their opportunities to work.														
	0.5	c) They should enjoy the same rights and freedoms as all other children.														
	1	d) It limits their access to education and basic social services, increases vulnerability to violence and poverty, and prevents participation in society.														
0.5	0.5	4) type of discourse : the text is (a) expository														
08pts		1) Lexis														
1	0.5X3	a) Incapacities (§1) = disabilities														
		b) Admission (§4) = access														
1	0.5X2	2) Morphology :														
		<table><tr><th>Verb</th><th>Noun</th><th>Adjective</th></tr><tr><td>To disable</td><td>////////</td><td>Disabled</td></tr><tr><td>Persist</td><td>Persistence</td><td>////</td></tr></table>						Verb	Noun	Adjective	To disable	////////	Disabled	Persist	Persistence	////
Verb	Noun	Adjective														
To disable	////////	Disabled														
Persist	Persistence	////														
4		3) Syntax														
	1	1. b) Unless schools are accessible, children with disabilities cannot succeed.														
	1	2. b) Governments should invest more in inclusive education.														
	1	3. b) I wish society would stop discriminating against children with disabilities.														
	1	4. b) Despite facing many challenges, children with disabilities stick to achieving their goals.														
2	0.5X4	4) Discourse : Reordering b a d c														
5pts		Part two : Written Expression														
		Criteria	Relevance	Semantic coherence	Correct use of English	Excellence vocab & creativity)	Final score									
		Literary	1	1	2	1	5									

الإجابة النموذجية لموضوع اختبار مادة: اللغة الإنجليزية/ الشعب)ة: 3 أداب و فلسفه

العلامة		عناصر الإجابة Carthage					
مجموعة	مجزأة						
7pts		A/ Comprehension (07 points)					
2	0.5X4	5) 1- Multiple Choice: a- trade network (c) / b- exploring and trading (a) / c- ruined (b)					
1	0.5X2	2- Paragraphs' Identification: a- 3rd § / b- 2nd §					
3	1	3. Answering questions: a- Its location on the Mediterranean coast helped it become a major center of trade and cultural exchange.					
	1	b- They used advanced agricultural techniques such irrigation and crop management.					
	1	c- Yes. Justification: 'Carthage left a lasting legacy. Its role in trade, cultural exchange, and technological development helped shape the ancient Mediterranean world and contributed significantly to human civilization.					
1	0.5X2	4. Words' Reference: a- advanced agricultural techniques / b- Carthage					
08pts		B / Text Exploration					
1.5	0.5X3	1. Lexis (synonyms): a- founded / b- important / c- destruction					
1.5	0.5X3	2. Morphology : Forming Opposites: a- disconnected / b- unimportant / c- unskilled					
4	1.5	3. Syntax 1. Unlike many ancient cities which depended mainly on agriculture, Carthage developed a vast trade network. OR: Unlike many ancient cities, Carthage developed a vast trade network.					
	1	2. Carthage built such a vast commercial network that traders from many regions relied on its ports.					
	1.5	3. After the sailors of Carthage had explored distant coasts, they spread goods and ideas. OR: The sailors of Carthage spread goods and ideas after they had explored distant coasts.					
1	0.25X4	4. Phonology (Final /ed/): /t/ /d/ /id/					
5pts		Part two : Written Expression					
		Criteria	Relevance	Semantic coherence	Correct use of English	Excellence vocab & creativity)	Final score
		Literary	1	1	2	1	5