

على المترشح أن يختار أحدالموضوعين التاليين:

الموضوع الاول

Part One: Reading(15 pts)

A/ Comprehension(07 pts)

Read the text carefully and do the following activities:

The Qal'a of BanuHammad, also known as the Hammadid Fortress, was founded in 1007 by HammadibnBuluggin, a Berber ruler. Located in the mountainous region of northeastern Algeria, it served as the capital of the Hammadid dynasty. The fortress became a thriving cultural and commercial centre during the 11th century, known for its impressive architecture and intellectual influence.

Despite its prosperity, the Qal'a faced many threats from rival groups and invading armies. To protect the population, strong defensive walls and towers were constructed around the city. Inside, it housed mosques, palaces, and gardens, reflecting the rich Islamic culture of the time.

Although it was abandoned after repeated attacks and political instability, the ruins of the Qal'a still reveal its former glory. In 1980, UNESCO declared it a World Heritage Site, recognizing its historical and architectural value. Today, it attracts tourists, historians, and archaeologists from all over the world who are eager to learn more about Algeria's medieval past.

<https://whc.unesco.org/en/list/1025>

1. *Say whether the following statements are true or false.(1.5pt)*
 - a. The Qal'a of BanuHammad was located in southern Algeria.
 - b. It was well protected against enemies.
 - c. Today, the Qal'a no longer holds any interest for people.
2. *Identify the paragraphs in which the following ideas are mentioned. (01pt)*
 - a. The Qal'a was a centre of knowledge and trade.
 - b. It was recognized internationally as a valuable heritage site.
3. *Answer the following questions according to the text.(03pt)*
 - a. Who founded the Qal'a of BanuHammad?
 - b. What features showed that the Qal'a had Islamic culture?
 - c. Why did people stop living in the Qal'a?
4. *Find what or who the underlined words in the text refer to. (1.5pt)*
 - a. It (§1) b. the city (§2) c. Who (§3)

B/ Text Exploration (08 pts)

1. Find in the text words or phrases that are closest in meaning to the following:(1.5pt)
a. famous for (§1) = ... b. built (§2) = ... c. left completely (§3) = ...
2. Divide the following words into roots and affixes.(1.5pt):
unkown - econstructed – abandoned

Prefix	Root	Suffix

3. Put the verbs in brackets in the right form. (03pts)

Last year, a lot of tourists visited the Qal'a of Banu Hammad. After they **(to walk)** through the old stone gate, they **(to take)**..... many photos of the ruins which still **(to show)** the brilliance of Islamic architecture.

4. Reorder the following sentences to make a coherent paragraph.(2 pts)
 - a) These sites teach us about ancient civilizations and cultures.
 - b) But, some of them are in danger because of pollution and neglect.
 - c) Historical monuments are important for education and identity.
 - d) So, We must help preserve them for future generations.

Part Two: Written Expression (05 pts)

Choose ONE of the following topics:

Topic One: Algeria has many valuable sites (Tipaza ruins, the Casbah, Timgad...); however, some people are not aware of their historical and cultural value. As a member of a history club, write an article of about **80 to 120 words** for your local newspaper to inform your fellow citizens about the importance of these cultural sites and show how to preserve them.

Make the best use of the following notes:

- reflect the history, values, and traditions of past generations
- serve as educational tools.
- attract tourists, which boosts the economy
- symbols of a country's identity

Topic Two: Your friend is a good student, but he does not manage to score well at exams. Every time he takes an exam, he feels stressed and nervous. Write an article about 80 to 100 words for your school magazine analyzing the causes and the effects of examinations stress on students and giving some pieces of advice that may help him/her .

انتهى الموضوع الأول

Part One: Reading (15 points)

A/ Comprehension (07 pts)

Read the text carefully to do the following activities:

Text:

With the rise of social media platforms like Instagram, TikTok, and YouTube, content creation has become a popular activity. Many users share ideas, art, and opinions every day. However, not all this content is original. In recent years, plagiarism on social media has become a serious concern. People copy texts, images, or videos and repost them without giving credit to the real creators.

Plagiarism in social media is not only unethical but also illegal. It can harm original creators who lose recognition for their work. Some people even gain followers or money by using stolen content. For example, an artist's drawing may be shared by another user who claims it as their own, leading to frustration and injustice.

Fortunately, awareness is growing. Many platforms have begun to take actions against plagiarised content. Users are also encouraged to report stolen posts. Educating young people about digital ethics is the key to stop plagiarism online.

Adapted from www.plagiarismtoday.com and other online sources

1. Say whether the following statements are True or False. (1.5 pts)

- a) All the content shared on social media is created by the users themselves.
- b) Some people become popular by stealing others' creations.
- c) Fighting online plagiarism depends partly on user awareness.

2. Answer the following questions according to the text. (3 pts)

- a) What do some people do with content that is not theirs?
- b) How can plagiarism affect real creators?
- c) What solutions are suggested to reduce online plagiarism?

3. Find what or who the underlined words in the text refer to. (1.5 pts)

- a) them (§1)
- b) it (§2)
- c) who (§2)

4. Choose the most appropriate title. (1 pt)

- a) How to Become a Popular Content Creator
- b) Social Media: Fun and Entertainment
- c) The Problem of Plagiarism on Social Media

B/ Text Exploration (08 pts)

1. Match the following words with the corresponding synonyms. (1.5 pts)

Words	Synonyms
1. share	a. unfairness
2. injustice	b. publish
3. encourage	c. support

2. Give the opposites of the following words keeping the same root. (1.5 pts)

legal- harmful - awareness

3. Combine each pair of sentences with the connectors given. Make changes where necessary. (3 pts)

- a) Plagiarism is widespread. Few users respect copyright. (*so...that*)
b) Young creators lose motivation. Others steal their work. (*because*)
c) Platforms will reduce plagiarism. They should apply strict policies. (*provided that*)

4. Fill in each gap with the appropriate word from the list. (2 pts)

respect – original – responsibility – stealing

Plagiarism is the act of(1)..... someone else's work and using it without permission. Social media users should understand the value of(2).....content and take(3).....for what they post. Only when we.....(4)..... creators can we build a fair online community.

Part Two: Written Expression (05 pts)

Choose ONE of the following topics:

Topic One: Nowadays, many students copy and paste content from social media and other websites without mentioning the original source. You have noticed that some of your classmates do this regularly. Write an opinion article of about 80 to 120 words for your school magazine to raise their awareness about the **bad effects of plagiarism among students**.

Make the best use of the following notes:

- Discourages creativity and personal effort (thinking and writing skills)
- Leads to school problems (low marks / punishment / failure)
- Affects trust and credibility with teachers and peers
- Harms future education and career chances

Topic Two: Bribe taking has become a common practice in our society. As a member of an anti-corruption association, write an article of about 80 to 120 words for the local newspaper to denounce this unethical behaviour.

Correction/ Possible answers:

Part One: Reading (15 pts)

A. Comprehension (7 pts)

1. True/False (1.5 pts)

- a. False b. True c. False

2. Paragraph Identification (1 pt)

- a. Paragraph 1
b. Paragraph 3

3. Answer the Questions (3 pts)

- a. It was founded by **Hammad ibn Buluggin**.
b. It had **mosques, palaces, and gardens**.
c. It was abandoned due to **repeated attacks and political instability**.

4. Reference Words (1.5 pts)

- a. **It** (§1): The Qal'a of Banu Hammad
b. **the city** (§2): The Qal'a (fortress)
c. **Who** (§3): **Tourists, historians, and archaeologists**
-

B. Text Exploration (8 pts)

1. Synonyms (1.5 pts)

- a. famous for = **known for**
b. built = **constructed**
c. left completely = **abandoned**

2. Root & Affixes (1.5 pts)

Prefix	Root	Suffix
un-	known	—
re-	construct	-ed
—	abandon	-ed

3. Verb Tense (3 pts)

After they **had walked**.....they **took** many photos.....which still **show** the brilliance...

4. Sentence Reordering (2 pts)

Correct order:

1	2	3	4
c	a	b	d

0.5 0.5 0.5 0.5

Part Two: Written Expression (5 pts)

Topic One: Cultural Sites in Algeria (80–120 words)

Title: Our Cultural Heritage, Our Pride

Algeria is rich in cultural heritage. Sites like the Casbah of Algiers, Timgad, and the Tipaza ruins reflect the history, values, and traditions of past generations. These monuments are not only beautiful, but they also serve as educational tools for young people. They help us understand our identity and appreciate our ancestors' achievements. In addition, these sites attract tourists, which boosts the local economy. Unfortunately, some people are not aware of their importance. We must preserve them by raising awareness, avoiding damage, and encouraging responsible tourism. Protecting our cultural sites means protecting our national pride.

Topic Two: Exam Stress (80–100 words)

Title: Don't Let Stress Win

Many good students suffer from exam stress. They feel nervous, lose focus, and perform poorly, even if they studied well. This stress is often caused by fear of failure, family pressure, or lack of confidence. As a result, students may forget answers or feel discouraged. To deal with stress, students should prepare early, sleep well, and take breaks during study time. Practicing deep breathing and staying positive also helps. Remember, exams are important, but they are not the end of the world. Believe in yourself and do your best!

Part One: Reading (15 pts)

A. Comprehension (7 pts)

1. True/False (1.5 pts)

- a) False b) True c) True

2. Answer the Questions (3 pts)

- a) Some people **copy and repost content** without crediting the original creators.
b) Plagiarism can **harm original creators** by making them **lose recognition**.
c) Suggested solutions: **Platforms taking action**, **users reporting plagiarism**, and **educating young people** about digital ethics.

3. Reference Words (1.5 pts)

- a) **them** (§1): **texts, images, or videos**
b) **it** (§2): **Plagiarism**
c) **who** (§2): **another user**

4. Appropriate Title (1 pt)

- c) **The Problem of Plagiarism on Social Media**
-

B. Text Exploration (8 pts)

1. Match Words with Synonyms (1.5 pts)

- 1 → **b. publish**
2 → **a. unfairness**
3 → **c. support**

2. Opposites with Same Root (1.5 pts)

- legal → **illegal**
- harmful → **harmless**
- awareness → **unawareness**

3. Sentence Combination (3 pts)

- a) Plagiarism is **so** widespread **that** few users respect copyright.
b) Young creators lose motivation **because** others steal their work.
c) Platforms **will reduce** plagiarism **provided that** they **apply** strict policies.

4. Fill in the Blanks (2 pts)

1. **stealing**
2. **original**
3. **responsibility**
4. **respect**

Part Two: Written Expression (5 pts)

Topic One: Opinion Article on Plagiarism (80–120 words)

Title: Say No to Plagiarism!

Plagiarism is a growing problem among students. Many copy and paste content from websites without giving credit to the original authors. This bad habit discourages creativity and weakens students' thinking and writing skills. It also leads to serious school problems like low grades, punishment, or even failure. Teachers may lose trust in students who cheat, and this affects their reputation. In the long run, plagiarism can harm students' education and career chances. That's why we must learn to write in our own words and respect others' work. Let's be honest, responsible, and original!

Topic Two: Article Against Bribery (80–120 words)

Title: Stop Bribery Now!

Bribe taking has become a dangerous habit in our society. Many people pay money to get services or solve problems instead of following the law. This unethical behaviour creates injustice and destroys trust in public institutions. Honest citizens suffer while the corrupt benefit. Bribery also leads to poor services and increases poverty. As members of society, we must say no to corruption and report it whenever we see it. Education, transparency, and strict laws are key to fighting this problem. Let's work together to build a cleaner and fairer country.